

RIVERVIEW SD

701 10th St

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The District posts their annual public notice of special education services, services for gifted students, and services for protected handicapped students each year in all student handbooks. These handbooks are distributed to all students and all parents each year, prior to the start of the school year. This is also posted on our District website as well. This notice is also distributed to all staff members as well.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

The District posts their annual public notice of special education services, services for gifted students, and services for protected handicapped students each year in all student handbooks. These handbooks are distributed to all students and all parents each year, prior to the start of the school year. This notice is distributed to all staff members as well. The teachers use localized and standardized assessments to determine students that may be eligible, or in need of specially designed instruction, and initiate the GIEP process as a result.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

The District receives students through child find, teacher, or parent referral. The District then uses multiple criteria that includes District assessments, Cogats, PSSAs, STAR reading, and iReady assessments in reading and math. In addition, grades, teacher referral information, parent referral information are used. The child is then referred to a school psychologist, who completes the remainder of the the evaluation, including IQ and achievement.

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Riverview School District strives to meet the needs of each of its unique learners. The main objective of the enrichment program at the elementary level is to make sure that Riverview's highest achieving students' academic needs are being met throughout their school day. If a student's on-going assessments show that they have mastered the skills being taught in the regular classroom, enrichment may be provided within the classroom, on an individual basis, as part of a cluster group, or as part of a pullout group. At the onset of each semester, new assessment data is analyzed and the enrichment groupings adjusted as needed. Assessment data that is taken into consideration varies by grade level, but often includes: Cognitive Abilities Test (CogAT) - taken at the end of first grade; Pennsylvania System of School

Assessment (PSSA) - grades 3 through 6; iReady assessments in reading and math, STAR reading assessments, and curriculum based assessments from their regular classes. Services continue through the Jr-Sr HS in the areas of math, science, stem, chemistry, biology, robotics, reading and writing, social studies, cyber security, problem solving, and PSAT assessment; including, but not limited to, and activities included below: Math Enrichment Group (by grade) CalcuSolve Equations (Soldiers & Sailors) AA Small Schools Math Competition MathCounts Purple Comet Math Science Enrichment Group (by grade) PJAS Faraday Chemistry Demonstrations Sam Rhine Seminar Science Bowl at Carnegie Science Center Battery Car Race KNex Challenge National Science Bowl Robotics Enrichment Club Robotics (Riverview) Kidwind Renewable Energy Competition VEX Challenge BotsIQ CyberPatriot University of Pittsburgh Brain Program Reading Enrichment Group (by grade) Presidents History Bowl Academic Globequest Back in Time – Hollywood & History World Events Mock Trial Writing Workshop Chess Creative Convention Battle of the Brains Photography Contest (Fox Chapel)

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03/01/2022
Date